

Test 1 Improving Sentences



- 1. This is a problem that they have to solve, and, once solved, it will bring them closer and closer to being <u>mature</u> <u>adults and more practical</u>.
 - (A) mature adults and more practical
 - (B) adults who are mature and more practical
 - (C) mature adults and who are more practical
 - (D) mature and more practical adults
 - (E) mature, more practical adults
- 2. <u>Left alone in the house, the storm</u> <u>frightened the little boy</u> so much that he crawled under his bed and wouldn't come out.
 - (A) Left alone in the house, the storm frightened the little boy
 - (B) The storm, frightening the little boy
 - (C) The storm, left alone in the house, frightened the little boy
 - (D) The storm frightened the left alone little boy in the house
 - (E) Left alone in the house, the little boy was frightened by the storm

- 3. <u>Standing on the balcony, five different</u> parks could be seen by me.
 - (A) Standing on the balcony, five different parks could be seen by me.
 - (B) Five different parks could be seen by me standing on the balcony.
 - (C) On the balcony, five different parks by me could be seen.
 - (D) Standing on the balcony, I could see five different parks.
 - (E) I, on the balcony, could see five different parks standing.
- 4. I remember a picture of an old man with long flowing <u>hair, and he was climbing</u> a tall oak tree.
 - (A) hair, and he was climbing
 - (B) hair as well as climbing
 - (C) hair who was climbing
 - (D) hair, he was climbing
 - (E) hair climbing

- 5. <u>In Joseph Conrad's Victory</u>, he introduces a strange character named Heyst.
 - (A) In Joseph Conrad's *Victory*, he introduces a strange character named Heyst.
 - (B) Joseph Conrad, in his novel *Victory*, he introduces a strange character named Heyst.
 - (C) A strange character named Heyst is introduced by Joseph Conrad in his novel *Victory*.
 - (D) Joseph Conrad introduces a strange character named Heyst in his novel *Victory*.
 - (E) Joseph Conrad's strange character Heyst is introduced by him in *Victory*, his novel.
- 6. Earlier that day Jay had asked Tim to meet him at his house.
 - (A) Earlier that day Jay had asked Tim to meet him at his house.
 - (B) Earlier that day Jay had asked Tim to meet Tim at Tim's house.
 - (C) Earlier that day Jay had asked Tim, "Will you meet me at my house?"
 - (D) Jay had asked Tim to meet him earlier that day at Jay's house.
 - (E) Tim had been asked by Jay earlier that day to meet him at Jay's house.
- 7. The boy stomped out of the <u>house, and the</u> <u>door bangs</u> behind him as he left.
 - (A) house, and the door bangs
 - (B) house, banging the door
 - (C) house, but the door banged
 - (D) house, being that the door bangs
 - (E) house whenever the door banged

- 8. <u>Looking forward to an opening night</u> <u>performance, our tickets were purchased in</u> <u>advance</u>.
 - (A) Looking forward to an opening night performance, our tickets were purchased in advance.
 - (B) Looking forward to an opening night performance, purchased in advance were our tickets.
 - (C) Our tickets were purchased weeks in advance since we were looking forward to an opening night performance.
 - (D) Looking forward to an opening night performance, we purchased our tickets in advance.
 - (E) We, looking forward to an opening night performance, in advance purchased our tickets.
- 9. <u>The lady operates a laundry; she was able</u> to make a meager living by doing this.
 - (A) The lady operates a laundry; she was able to make a meager living by doing this.
 - (B) The lady operating a laundry, was able to make a meager living by doing this.
 - (C) A meager living was able to be made by the lady operating a laundry.
 - (D) The lady, making a meager living, was able to operate a laundry.
 - (E) By operating a laundry, the lady was able to make a meager living.

- 10. A doctor is more than merely a provider of medicine, <u>often a patient will go to him for</u> <u>advice and counseling.</u>
 - (A) often a patient will go to him for advice and counseling.
 - (B) as he often provides advice and counseling for his patient.
 - (C) providing a patient with advice and counseling often.
 - (D) and will advise and counsel his patients often.
 - (E) since advice and counseling by the patient are often received
- 11. When we saw William, <u>appearing rather</u> <u>anxious about his date with Patty</u>, but after talking to us for awhile, he relaxed.
 - (A) appearing rather anxious about his date with Patty
 - (B) his date with Patty caused him to be rather anxious
 - (C) he appeared rather anxious about his date with Patty,
 - (D) anxiously appearing about his date with Patty
 - (E) who, because of his date with Patty, appeared rather anxious
- 12. <u>I summoned all my strength, but I</u> was able to drive the stake far into the ground.
 - (A) I summoned all my strength, but I
 - (B) Summoning all my strength, I
 - (C) All of my strength being summoned by me, I
 - (D) I, summoning all my strength, I
 - (E) Even though I summoned all my strength, I

- 13. <u>I fell several times, and my mother took my</u> hand and helped me over the slippery ice.
 - (A) I fell several times, and my mother took my hand and
 - (B) Falling several times, I had my hand taken by my mother who
 - (C) Falling several times, my mother took my hand and
 - (D) After I had fallen several times, my mother took my hand and
 - (E) Since I fell several times, my mother, taking my hand,
- 14. <u>I want to play a good game of bridge, and the</u> rules of the game must be remembered.
 - (A) I want to play a good game of bridge, and the rules of the game must be remembered.
 - (B) If I want to play a good game of bridge, I must remember the rules of the game.
 - (C) If I want to play a good game of bridge, the rules of the game must be remembered by me.
 - (D) If I want to play a good game of bridge, by me the rules of the game must be remembered.
 - (E) I want to play a good game of bridge; therefore, the rules of the game must be remembered.
- 15. In a business office, <u>they don't let you</u> come to work late every day.
 - (A) they don't let you
 - (B) you are not allowed to
 - (C) they do not allow you
 - (D) being that you can't
 - (E) it is not allowed to

Test 2 Improving Sentences



- 1. The mayor's argument against higher taxes being more reasonable than the governor's.
 - (A) being more reasonable than the governor's
 - (B) it was reasonable, more so than the governor
 - (C) which was more reasonable than the governor's
 - (D) is more reasonable than the governor's argument
 - (E) by far more reasonable than the governor
- 2. His mother has told the boy many times to stay off the dog house, and he is determined to get on it.
 - (A) house, and he is
 - (B) house him being
 - (C) house in spite of him being
 - (D) house being that he is
 - (E) house; however, he is

- 3. <u>Watching the ball game, the rain came</u> down in torrents drenching the spectators.
 - (A) Watching the ball game, the rain came down in torrents drenching the spectators.
 - (B) Coming down in torrents drenching the spectators, the ball game was watched.
 - (C) We watched the ball game, the rain coming down in torrents to drench the spectators.
 - (D) Coming down in torrents, the rain drenched the spectators who watched the ball game.
 - (E) Watching the ball game, the spectators saw the rain coming down in torrents drenching themselves.
- 4. I was surprised to see you and Jake at the ball <u>game I thought</u> you and he were in San Antonio.
 - (A) game I thought
 - (B) game, I thought
 - (C) game; however, I thought
 - (D) game being that I thought
 - (E) game: I thought

- 5. <u>In my economics textbook it says that</u> supply and demand influence prices.
 - (A) In my economics textbook it says that
 - (B) According to my economics textbook,
 - (C) My textbook, saying that in economics
 - (D) It says in my economics textbook that
 - (E) My textbook says that in economics
- 6. Everywhere crops were <u>flourishing and every-</u><u>one was greatly encouraged by this</u>.
 - (A) flourishing and everyone was greatly encouraged by this
 - (B) flourishing, and this caused everyone to be encouraged
 - (C) flourishing, greatly encouraging everyone
 - (D) encouraging everyone by greatly flourishing
 - (E) flourishing, but they greatly encouraged everyone
- 7. When deciding upon a university to attend, <u>fraternity life seems to interest some students</u> <u>more than getting an education.</u>
 - (A) fraternity life seems to interest some students more than
 - (B) some students are interested more by fraternity life than by
 - (C) it is hard to decide between a fraternity life and
 - (D) some students seem more interested in fraternity life than in
 - (E) interesting some students more than fraternity life is

- 8. Having retired from business, <u>John's time and</u> <u>money were given to interests pertaining to</u> <u>cultural events</u>.
 - (A) John's time and money were given to interests pertaining to cultural events
 - (B) the time and money of John were given to cultural interests
 - (C) cultural interests received John's time and money
 - (D) John gave his time and money to cultural interests
 - (E) John, because of his cultural interests, gave his time and money to those events.
- 9. <u>Nowhere does art seem more appreciated</u> than in this area.
 - (A) Nowhere does art seem more appreciated than in this area.
 - (B) In this area, more so than other places, art is more appreciated, it seems.
 - (C) More so than in other places, they seem to appreciate art here.
 - (D) Nowhere more than this area is art seemed to be appreciated more.
 - (E) Art seems more appreciated in this area than other places.
- 10. The train service needs to be improved, but we will have to use the bus.
 - (A) The train service needs to be improved, but
 - (B) Because the improvement needs to be done on the train service,
 - (C) Until the train service is improved,
 - (D) Being that the train service has to be improved,
 - (E) When the train service is improved,

- 11. <u>All of the flags are on display at the State</u> <u>Fair they were</u> flown in from Washington only three days before they were to be exhibited.
 - (A) All of the flags are on display at the State Fair they were
 - (B) Since all of the flags are on display at the State Fair, they were
 - (C) On display at the State Fair are all of the flags having been
 - (D) All of the flags on display at the State Fair were
 - (E) The State Fair has all of the flags that are on display and that were
- 12. <u>We lost sight of the cat and</u>, he squeezed through a small hole in the fence.
 - (A) We lost sight of the cat and,
 - (B) We lost sight of the cat; however,
 - (C) We lost sight of the cat because
 - (D) Losing sight of the cat,
 - (E) The cat, our having lost sight of it,
- 13. I explained the theorem several <u>times and this</u> <u>uncomprehending student</u> still missed the point.
 - (A) times and this uncomprehending student
 - (B) times to this uncomprehending student who
 - (C) times, being that this uncomprehending student
 - (D) times, stressing the point for this uncomprehending student,
 - (E) times although he was such an uncomprehending student that he

- 14. We saw a little old lady with a prominent gold tooth, and she was scrubbing her front steps.
 - (A) We saw a little old lady with a prominent gold tooth, and she was scrubbing her front steps.
 - (B) We saw a little old lady with a prominent gold tooth scrubbing her front steps.
 - (C) We saw a little old lady scrubbing her front steps with a prominent gold tooth.
 - (D) We saw a little old lady with a prominent gold tooth as she was scrubbing her front steps.
 - (E) With a prominent gold tooth, the little old lady who we saw was scrubbing her front steps.
- 15. The burglar tried to convince the authorities that he found the wallet that didn't belong to him in his car.
 - (A) that he found the wallet that didn't belong to him in his car
 - (B) that he found the wallet in the car not belonging to him
 - (C) that the wallet that didn't belong to him was found in his car
 - (D) he, finding the wallet in his car, knew it did not belong to him
 - (E) that he had found the wallet that didn't belong to him in his car

Test 3 Improving Sentences



- 1. If he wins the election, the school could get new desks, additional library books, <u>and they</u> <u>could buy better equipment for athletics</u>.
 - (A) and they could buy better equipment for athletics
 - (B) as well as getting better athletic equipment
 - (C) and permission to buy better athletic equipment
 - (D) and better athletic equipment
 - (E) and better equipment for athletics
- 2. Liquid air, which resembles water, freezes foods <u>instantly, but it leaves them extremely</u> <u>brittle</u>.
 - (A) instantly, but it leaves them extremely brittle
 - (B) instantly; leaving them extremely brittle
 - (C) instantly, but yet, it leaves them extremely brittle
 - (D) instantly, but leaving them extremely brittle
 - (E) instantly; but, it leaves them extremely brittle

- 3. <u>Before denying my request for a raise, I</u> <u>was told by my boss</u> that my work had not met his expectations.
 - (A) Before denying my request for a raise, I was told by my boss
 - (B) Before my request for a raise was denied, I was told by my boss
 - (C) Before denying my request for a raise, my boss told me
 - (D) My boss told me, before I was denied my request for a raise,
 - (E) I was told by my boss before he denied my request for a raise
- 4. When he watched the law students discuss the case among <u>themselves</u>, he realized how much they had learned.
 - (A) themselves, he realized
 - (B) themselves, and realizing
 - (C) themselves; realizing
 - (D) themselves, he realizes
 - (E) themselves; he realized

- 5. <u>In some countries poverty is a common thing</u> and they seem to accept it.
 - (A) In some countries poverty is a common thing and they seem to accept it.
 - (B) In some countries they accept poverty as a common thing.
 - (C) Poverty, being a common thing in some countries, is accepted by the people.
 - (D) In some countries poverty is a common thing that the people seem to accept.
 - (E) Being accepted as a common thing is poverty in some countries.
- 6. <u>I forced open my radio with my knife and</u> damaged it badly.
 - (A) I forced open my radio with my knife and damaged it badly.
 - (B) By forcing my radio open with my knife, I damaged it badly.
 - (C) My radio, being forced open with my knife, was damaged badly.
 - (D) Being forced open with my knife was my radio, damaged badly.
 - (E) I damaged my radio badly by forcng it open with my knife.
- 7. My flight has been postponed because of dense <u>fog, however Sue</u> can chair the meeting until I arrive.
 - (A) fog, however Sue
 - (B) fog, Sue
 - (C) fog Sue
 - (D) fog; consequently,
 - (E) fog, but Sue

- 8. <u>Pushing through the crowd to have a better</u> view, the lady's ankle was sprained.
 - (A) Pushing through the crowd to have a better view, the lady's ankle was sprained.
 - (B) The lady, trying to get a better view, pushed through the crowd and her ankle was sprained.
 - (C) The lady sprained her ankle pushing through the crowd to have a better view.
 - (D) Trying to get a better view by pushing through the crowd, the lady's ankle was sprained.
 - (E) Pushing through the crowd to have a better view, the lady sprained her ankle.
- 9. Jim told me to ask Mary if she could type it for me before I wrote the letter.
 - (A) Jim told me to ask Mary if she could type it for me before I wrote the letter.
 - (B) It was suggested by Jim that I ask Mary before I wrote the letter if she could type it for me.
 - (C) Jim suggested that even before I wrote the letter, I should ask Mary if she could type it for me.
 - (D) Before I wrote the letter, I was told by Jim to ask Mary if she could type it for me.
 - (E) I was told by Jim to ask Mary before I wrote the letter if she could type it for me.

- 10. While visiting with relatives <u>lately</u>, the subject <u>of college came up</u>, and your sister informed <u>us of your good grades</u>.
 - (A) lately, the subject of college came up, and your sister informed us of your good grades
 - (B) lately, we were informed by your sister as the subject of college came up about your good grades
 - (C) lately, your good grades came up with the subject of college and your sister informed us of them
 - (D) lately, the subject of college came up and we were informed of your good grades by your sister
 - (E) lately about the subject of college, your sister informed us of your good grades
- 11. <u>I will not be able to attend the board meeting</u> <u>like I planned and I regret it</u>.
 - (A) I will not be able to attend the board meeting like I planned and I regret it.
 - (B) I regret not being able to attend the board meeting as I had planned.
 - (C) Not being able to attend the board meeting as I had planned is what I regret.
 - (D) I regret it that I will not be able to attend the board meeting like I had planned.
 - (E) It is regretable that I will not be able to attend the board meeting as planned.

- 12. The experience of that hard-working official reveals the hazards of holding public <u>office</u>; <u>consequently, they often have</u> to undergo unbearable physical and mental stress.
 - (A) office; consequently, they often have
 - (B) office, often having
 - (C) office: he often has
 - (D) office, it requiring that they have
 - (E) office, and they often have
- 13. <u>My car has broken down on the way to the</u> <u>meeting but, I shall</u> be delayed at least six hours
 - (A) My car has broken down on the way to the meeting but, I shall
 - (B) My car breaking down on the way to the meeting is causing me to
 - (C) Being that my car has broken down on the way to the meeting, I will
 - (D) Because my car has broken down on the way to the meeting, I shall
 - (E) On the way to the meeting my car broke down and it caused me to

Larry had been there for at least ten minutes before he notices the sign.

- 14. (A) Larry had been there for at least ten minutes before he notices
 - (B) It was at least ten minutes that Larry had been there before he notices
 - (C) Larry, before having been there for at least ten minutes, notices
 - (D) Larry had been there for at least ten minutes before he noticed
 - (E) For at least ten minutes Larry was there before he had noticed

Test 4 Improving Sentences



- 1. In a recent survey students reported that they go out to lunch in order to get better food, to get a better choice of food, and depending on where they go, <u>they can save money</u>.
 - (A) they can save money
 - (B) saving money
 - (C) to save money
 - (D) money can be saved
 - (E) they are able to save money
- 2. In that final semester, Dan lettered in baseball, served as president of the student <u>body</u>, and <u>he ranked</u> near the top of his class.
 - (A) body, and he ranked
 - (B) body, ranking
 - (C) body, and ranked
 - (D) body; he ranked
 - (E) body; however, he ranked

- 3. <u>The baby hit his head crawling on his knees,</u> <u>and he immediately</u> began to scream and cry louder than any other baby I have ever heard.
 - (A) The baby hit his head crawling on his knees, and he immediately
 - (B) Hitting his head crawling on his knees, the baby immediately
 - (C) Hitting his head while crawling on his knees, the baby immediately
 - (D) Hitting his head and while he was crawling on his knees, the baby immediately
 - (E) Crawling on his knees, the baby hit his head and immediately
- 4. My soccer jersey was bought at this <u>shop my</u> <u>shoes were bought</u> at another store across town.
 - (A) shop my shoes were bought
 - (B) shop, while buying my shoes
 - (C) shop; also, my shoes were bought
 - (D) shop, but my shoes were bought
 - (E) shop: my shoes being bought

- 5. We had planted an acre of potatoes and corn, which encouraged us to believe that we would eat well the next winter.
 - (A) We had planted an acre of potatoes and corn, which encouraged us to believe
 - (B) We planted an acre of potatoes and corn and this encouraged us to believe
 - (C) Planting an acre of potatoes and corn encouraged us to believe
 - (D) Encouraging us to believe, we planted an acre of potatoes and corn so
 - (E) An acre of potatoes and corn had been planted by us as encouragement to believe
- 6. <u>He waved a flag above his head, which he held</u> <u>in his hand</u>.
 - (A) He waved a flag above his head, which he held in his hand.
 - (B) Above his head he waved a flag which he held in his hand.
 - (C) Waving a flag above his head, he held it in his hand.
 - (D) Holding the flag in his hand, he waved it above his head.
 - (E) The flag which he held in his hand was waved above his head.
- 7. He said he wouldn't try to argue with the boss <u>it</u> wouldn't do any good.
 - (A) boss it
 - (B) boss: it
 - (C) boss; however, it
 - (D) boss, it
 - (E) boss, and it

- 8. <u>Answering the letter by return mail, the prob-</u><u>lem was settled promptly by the manager</u>.
 - (A) Answering the letter by return mail, the problem was settled promptly by the manager.
 - (B) Answering the letter by return mail, the manager promptly settled the problem.
 - (C) By return mail the problem was answered and settled promptly by the manager in a letter.
 - (D) The problem was settled promptly by the manager who had answered the letter by return mail.
 - (E) Settling the problem promptly was the manager who answered the letter by return mail.
- 9. Mr. Kelly was a man with nerves of steel, and <u>he shrank from the scene of this particular</u> <u>automobile accident</u>.
 - (A) Mr. Kelly was a man with nerves of steel, and he shrank from the scene of this particular automobile accident.
 - (B) Mr. Kelly, having nerves of steel, shrank from this particular automobile accident.
 - (C) This particular accident caused a man with nerves of steel, Mr. Kelly, to shrink.
 - (D) Mr. Kelly, a man with nerves of steel, shrank from this particular accident.
 - (E) With nerves of steel, Mr. Kelly shrinked from this particular accident.

- 10. <u>Gasping for breath, the boy's story was told</u> excitedly.
 - (A) Gasping for breath, the boy's story was told excitedly.
 - (B) The boy's story was excitedly told by the boy gasping for breath.
 - (C) The boy, gasping for breath, his story was told excitedly.
 - (D) Gasping for breath, the boy excitedly told his story.
 - (E) Excitedly gasping for breath, the boy's story was told.
- 11. Having seen the effects of the new plan, its usefulness could not be denied by James.
 - (A) its usefulness could not be denied by James
 - (B) it could not be denied that it was useful
 - (C) not being able to be denied was it usefulness by James
 - (D) James could not deny its usefulness
 - (E) James could not be denied by its usefulness
- 12. After receiving his inheritance, Harry became lazy, <u>undependable</u>, and he didn't have a care in the world.
 - (A) undependable, and he didn't have a care in the world
 - (B) undependable, and not caring about anything
 - (C) undependable, and unconcerned
 - (D) undependable, and seeming to be unconcerned
 - (E) undependable, and not having a care in the world

- 13. <u>I took a test last spring and it showed that I am</u> weak in math.
 - (A) I took a test last spring and it showed that I am weak in math.
 - (B) Showing that I am weak in math is the test that I took last spring.
 - (C) Last spring I was showed by the test that I took that I am weak in math.
 - (D) Being weak in math is what I was shown last spring when I took the test.
 - (E) The test that I took last spring showed that I am weak in math.
- 14. In taking a survey of all the contestants, we found that one is <u>inconsiderate</u>, thinks she is <u>better than everybody else</u>, and pretentious.
 - (A) inconsiderate, thinks she is better than everybody else,
 - (B) inconsiderate, thinking she is better than everybody else,
 - (C) inconsiderate, looks down on everybody else,
 - (D) not being considerate of others, conceited
 - (E) inconsiderate, conceited,
- 15. <u>Having taken my seat, the movie</u> finally began.
 - (A) Having taken my seat, the movie
 - (B) Being that my seat was taken, the movie
 - (C) The movie, having taken my seat,
 - (D) After I took my seat, the movie
 - (E) Taking my seat, the movie

Test 5 Improving Sentences



- 1. <u>Tom flew next to his father in a glider this made</u> <u>him decide to become a pilot</u>.
 - (A) Tom flew next to his father in a glider this made him decide to become a pilot.
 - (B) Flying next to his father, becoming a pilot in a glider was decided by Tom.
 - (C) Tom's decision to become a pilot was made because of flying next to his father in a glider.
 - (D) After flying next to his father in a glider, Tom decided to become a pilot.
 - (E) Tom, after flying next to his father in a glider, the decision was made to become a pilot.
- 2. They had only a few of the <u>ingredients</u>, also they were able to make a delicious stew.
 - (A) ingredients, also
 - (B) ingredients, yet
 - (C) ingredients, they
 - (D) ingredients, which
 - (E) ingredients, and so

- 3. The Constitution states <u>that the census</u> <u>must be taken every ten years, and it was</u> <u>first taken in 1790</u>.
 - (A) that the census must be taken every ten years, and it was first taken in 1790
 - (B) that the census, which began in 1790, must be taken every ten years
 - (C) that the census, being that it started in 1790 must be taken every ten years
 - (D) that every ten years the census, which it was first taken in 1790, must be taken
 - (E) every ten years that the census must be taken which started in 1790
- 4. After the floods receded, volunteer workers rebuilt the <u>town, and the</u> residents returned to their homes.
 - (A) town, and the
 - (B) town, the
 - (C) town, being that the
 - (D) town; nevertherless, the
 - (E) town and, the

- 5. <u>Every day freshmen practice after school. This</u> <u>because they want to be on the basketball</u> <u>team.</u>
 - (A) Every day freshmen practice after school. This because they want to be on the basket ball team.
 - (B) Wanting to be on the basketball team every day, freshmen practice after school.
 - (C) Freshmen who practice every day after school do it because they want to be on the basket ball team.
 - (D) Because they want to be on the basketball team, freshmen practicing every day after school.
 - (E) Freshmen who want to be on the basketball team practice every day after school.
- 6. <u>Lightning struck his friend and Victor tried to</u> <u>be brave</u>.
 - (A) Lightning struck his friend and Victor tried to be brave.
 - (B) Trying to be brave was Victor after lightning struck his friend.
 - (C) After lightning struck, his friend Victor tried to be brave.
 - (D) Victor was trying to be brave, his friend having been struck by lightning.
 - (E) Victor tried to be brave after lightning struck his friend.

- 7. <u>Dr. Jones, who is a psychoanalyst and is well</u> known, will handle this case.
 - (A) Dr. Jones, who is a psychoanalyst and is well known, will handle this case.
 - (B) A well known psychoanalyst, who is Dr. Jones, will handle this case.
 - (C) Dr. Jones, being well known as a psychoanalyst, he will handle this case.
 - (D) Dr. Jones, a well known psychoanalyst, will handle this case.
 - (E) Handling this case will be a well known psychoanalyst, this being Dr. Jones.
- 8. <u>The report, which was long and tedious, was</u> <u>delivered to an audience that was altogether</u> <u>bored</u>.
 - (A) The report, which was long and tedious, was delivered to an audience that was altogether bored.
 - (B) Delivered to the bored audience was the report being long and tedious.
 - (C) The long, tedious report was delivered to the bored audience.
 - (D) Being that the report was long and tedious, it was delivered to a bored audience.
 - (E) The audience, being altogether bored, had delivered to it a long, tedious report.

- 9. You must be sure to speak very clear when you are before the audience.
 - (A) You must be sure to speak very clear when you are before the audience.
 - (B) When you are before an audience, you must be sure to speak very clearly.
 - (C) Speaking very clearly is something you must be sure to do when you speak before an audience.
 - (D) Clear speaking is what you must be sure to do when you speak before an audience.
 - (E) You must be sure, when you are before an audience, to speak very clear.

10. <u>Few students borrow books from the school</u> <u>library</u>. Although it has a wide selection.

- (A) Few students borrow books from the school library. Although it has a wide selection.
- (B) Although having a wide selection, few students borrow books from the school library.
- (C) It has a wide selection, but the library is not used for borrowing books by the students.
- (D) Although it has a wide selection, few students use it to borrow books.
- (E) Few students borrow books from the school library, although it has a wide selection.

- 11. Every child needs good food, sufficient sleep and exercise, and <u>to feel he or she is loved</u>.
 - (A) to feel he or she is loved
 - (B) the security of being loved
 - (C) to feel love
 - (D) to be loved
 - (E) abundant love
- 12. <u>I walked quickly to the garage and there the</u> damaged car was seen by me.
 - (A) I walked quickly to the garage and there the damaged car was seen by me.
 - (B) In the garage, I saw the damaged car walking quickly.
 - (C) Seen by me walking quickly was the damaged car.
 - (D) Walking quickly to the garage, I saw the damaged car.
 - (E) The damaged car in the garage I saw walking quickly.
- 13. <u>The speaker seemed ill at ease and he appeared to depend on his notes.</u>
 - (A) The speaker seemed ill at ease and he appeared to depend on his notes.
 - (B) Seeming ill at ease, the speaker he appeared to depend on his notes.
 - (C) Depending on his notes, the speaker seemed ill at ease.
 - (D) The speaker seemed ill at ease, and was depending on his notes.
 - (E) Ill at ease and depending on his notes, was the speaker.

Test 6 Improving Sentences



- 1. The reason their relationship is not doing so well is <u>that she nags Tom about his smoking</u>, <u>eating</u>, and how much he drinks.
 - (A) that she nags Tom about his smoking, eating, and how much he drinks
 - (B) because Tom gets nagged about his smoking, eating, and how much he drinks
 - (C) that she nags Tom about his smoking, eating, and drinking
 - (D) that Tom's smoking, eating, and drinking are causes of her nagging
 - (E) because she nags Tom about his smoking, eating, and how much he drinks
- 2. On the yacht were young people dancing, older people playing cards, and others who were seated and talked.
 - (A) who were seated and talked
 - (B) who were seated and talking
 - (C) sitting and talking
 - (D) seated and talking
 - (E) who were sitting and talking

- 3. I bought <u>a hat for my mother with a flower on</u> <u>top</u>.
 - (A) a hat for my mother with a flower on top
 - (B) my mother a hat with a flower on top
 - (C) a hat with a flower on top of it for my mother
 - (D) for my mother a hat and a flower was on top of it
 - (E) a hat for my mother and it had a flower on top
- 4. <u>Daniel was arrested for jaywalking by the</u> policeman.
 - (A) Daniel was arrested for jaywalking by the policeman.
 - (B) Arrested for jaywalking was Daniel by the policeman.
 - (C) The policeman arresting Daniel for jaywalking.
 - (D) Daniel, for jaywalking, was arrested by the policeman.
 - (E) The policeman arrested Daniel for jaywalking.

- 5. <u>Vitamin A promotes good night vision, which is</u> in whole milk.
 - (A) Vitamin A promotes good night vision, which is in whole milk
 - (B) Vitamin A, which promotes good night vision and is in whole milk
 - (C) Vitamin A, being in whole milk which promotes good night vision
 - (D) Vitamin A, promoting good night vision in whole milk
 - (E) Vitamin A, which is in whole milk, promotes good night vision
- 6. Bobby is enthusiastic, intelligent, and has unlimited resources.
 - (A) intelligent, and has unlimited resources
 - (B) with intelligence and unlimited resources
 - (C) intelligent, and he is resourceful
 - (D) intelligent, and resourceful
 - (E) has intelligence, and has unlimited resources
- 7. When only a young boy in elementary school, <u>my father taught me</u> to fish and to hunt in the wilderness.
 - (A) When only a young boy in elementary school, my father taught me
 - (B) When only a young boy in elementary school, I was taught by my father
 - (C) When I was only a young boy in elementary school, my father taught me
 - (D) Being only a young boy in elementary school, my father taught me
 - (E) Being that I was only a young boy in elementary school, my father taught me

- 8. Jane's responsibilities were hiring personnel and sometimes to evaluate programs.
 - (A) Jane's responsibilities were hiring personnel and sometimes to evaluate programs.
 - (B) Hiring personnel and to sometimes evaluate programs were Jane's responsibilities.
 - (C) Jane's responsibilities, hiring personnel and sometimes to evaluate programs.
 - (D) To evaluate programs and some times to hire personnel was Jane's responsibilities.
 - (E) Jane's responsibilities included hiring personnel and evaluating programs.
- 9. Anxious to repeat the story, <u>the news was</u> shared by Carol immediately.
 - (A) the news was shared by Carol immediately
 - (B) immediately by Carol the news was shared
 - (C) Carol immediately shared the news
 - (D) Carol, sharing the story immediately
 - (E) sharing of the news took place immediately by Carol
- 10. We can hear the rain <u>beating on the roof and</u> <u>it is tapping</u> on the window panes.
 - (A) beating on the roof and it is tapping
 - (B) beating on the roof being that it is tapping
 - (C) beating on the roof and tapping
 - (D) beating on the roof; and also tapping
 - (E) beating on the roof; tapping

- 11. The policemen could not identify the body, and neither could the witnesses.
 - (A) The policemen could not identify the body, and neither could the witnesses.
 - (B) Neither the policemen nor the witnesses could identify the body.
 - (C) The body could not be identified by neither the policemen or the witnesses.
 - (D) The body could not be identified by the policemen, and neither could the witnesses.
 - (E) The policemen and the witnesses could not identify the body.
- 12. <u>I am studying anatomy having decided to enter</u> the field of medicine.
 - (A) I am studying anatomy having decided to enter the field of medicine.
 - (B) I am studying anatomy since that will be my occupation.
 - (C) Studying anatomy, because of having decided to enter the field of medicine.
 - (D) Having decided to enter the field of medicine, I am studying anatomy.
 - (E) I have decided to enter the field of medicine studying anatomy.
- 13. <u>You should exercise daily, and this</u> will help you to stay in good mental and physical health.
 - (A) You should exercise daily, and this
 - (B) To exercise daily, this
 - (C) If you exercise daily, and this
 - (D) Exercising daily
 - (E) Exercising daily, this

- 14. <u>After listening to small children all day, little</u> <u>patience was left for her own family;</u> consequently, she often was irritable and cross.
 - (A) After listening to small children all day, little patience was left for her own family
 - (B) After listening to small children all day, her own family received little patience from her
 - (C) Little patience was left for her own family after listening to small children all day
 - (D) Her family received little patience from her after listening to small children all day
 - (E) After listening to small children all day, she had little patience left for her own family
- 15. <u>After failing several subjects, the dean expelled</u> <u>Kyle from the university.</u>
 - (A) After failing several subjects, the dean expelled Kyle from the university.
 - (B) Kyle was expelled from the university by the dean after failing several subjects.
 - (C) Kyle was expelled from the university after failing several subjects by the dean.
 - (D) After Kyle had failed several subjects, the dean expelled him from the university.
 - (E) The dean expelled Kyle from the university after he had failed several subjects.

Test 7 Improving Sentences



- 1. <u>The reunion, being particularly</u> <u>stressful because we found it so</u> <u>hard to part from our relatives</u> <u>after not having seen them</u> for so long.
 - (A) The reunion, being particularly stressful because we found it so hard to part from our relatives after not having seen them
 - (B) The reunion, being particularly stressful, was found so because it was so hard to part with our relatives after not seeing them
 - (C) We found the reunion to be particularly stressful because we had to part with our relatives who we had not seen
 - (D) We found the reunion to be particularly stressful because we had to part from our relatives whom we had not seen
 - (E) The reunion was particularly stressful because of having to leave relatives which we had not seen

- 2. The note said that Mr. Kelly would return at 2:00 and it was taped to the door.
 - (A) said that Mr. Kelly would return at 2:00 and it
 - (B) said that Mr. Kelly would return at 2:00, but it
 - (C) said that Mr. Kelly would return at 2:00, and
 - (D) saying that Mr. Kelly would return at 2:00, and it
 - (E) saying that Mr. Kelly would return at 2:00
- 3. <u>While working in Washington, his</u> family was living in Florida where they could enjoy hot, sunny days.
 - (A) While working in Washington, his
 - (B) While he was working in Washington, his
 - (C) He was working in Washington, and his
 - (D) Working in Washington, his
 - (E) While he was working in Washington, and his

- 4. <u>I found a purse on the sidewalk stuffed with</u> money.
 - (A) I found a purse on the sidewalk stuffed with money.
 - (B) Stuffed with money, I found a purse on the sidewalk.
 - (C) On the sidewalk a purse was found by me stuffed with money.
 - (D) A purse stuffed with money was found by me on the sidewalk.
 - (E) I found a purse stuffed with money on the sidewalk.
- 5. After attending the workshop over the weekend, <u>a feeling of intellectual superiority pos-</u> sessed him, and he would hardly speak to any <u>of us</u>.
 - (A) a feeling of intellectual superiority possessed him, and he would hardly speak to any of us
 - (B) he would hardly speak to any of us feeling intellectually superior
 - (C) hardly speaking to any of us, a feeling of intellectual superiority possessed him
 - (D) he felt intellectually superior and would hardly speak to any of us
 - (E) feeling intellectually superior, he would hardly speak to any of us
- 6. A conference on learning theories was held in <u>August, and the conference was at Midland</u> <u>Creek</u>.
 - (A) August, and the conference was at Midland Creek
 - (B) August at Midland Creek
 - (C) August, and at Midland Creek
 - (D) August, Midland Creek being the place
 - (E) August; however, the conference was at Midland Creek

- 7. By reading a chapter each night, <u>the book will be</u> <u>finished within the week</u>.
 - (A) the book will be finished within the week
 - (B) within the week, the book will be finished
 - (C) finishing the book within the week can be done
 - (D) he can finish the book within the week
 - (E) the book, by him, can be finished within the week
- 8. All pedestrians crossing at the intersection and who don't obey the traffic lights, will receive tickets.
 - (A) crossing at the intersection and who don't obey the traffic lights
 - (B) for crossing at the intersection and not obeying the traffic lights
 - (C) crossing at the intersection not obeying traffic lights
 - (D) for crossing at the intersection and who don't obey the traffic lights
 - (E) who cross at the intersection and who don't obey the traffic lights
- 9. <u>To prepare for the party, sets of dishes were</u> borrowed by the hostess.
 - (A) To prepare for the party, sets of dishes were borrowed by the hostess.
 - (B) By the hostess, sets of dishes were borrowed preparing for the party.
 - (C) Sets of dishes were borrowed by the hostess for the party preparations.
 - (D) To prepare for the party, the hostess borrowed sets of dishes.
 - (E) The hostess borrowed sets of dishes preparing for the party.

- 10. The creature was a large, black amphibian with a <u>mouth as long as thirty feet and would</u> hold twenty men in it.
 - (A) mouth as long as thirty feet and would hold twenty men in it
 - (B) mouth thirty feet long in which it would hold twenty men
 - (C) mouth as long as thirty feet and holding twenty men in it
 - (D) mouth as long as thirty feet in which twenty men would fit in it
 - (E) thirty foot long mouth that would hold twenty men
- 11. <u>My parents thought I would die of pneumonia</u> several times when I was a child.
 - (A) My parents thought I would die of pneumonia several times when I was a child.
 - (B) Several times my parents thought I would die when I was a child of pneumonia.
 - (C) My parents thought I would die when I was a child several times of pneumonia.
 - (D) When I was a child several times, my parents thought I would die of pneumonia.
 - (E) Several times when I was a child, my parents thought I would die of pneumonia.
- 12. We signaled the bus driver <u>frantically</u>, but it kept right on going.
 - (A) frantically, but it
 - (B) frantically, and it
 - (C) frantically and, he
 - (D) frantically, however, he
 - (E) frantically; however, he

- 13. The art students lined the walls of the auditorium with paintings <u>and they had done the</u> <u>paintings themselves</u>.
 - (A) and they had done the paintings themselves
 - (B) and having done them themselves
 - (C) that they had done themselves
 - (D) but, they did them themselves
 - (E) that had been done by them
- 14. The company, under pressure to pass the inspection, <u>and changing its</u> procedures in the handling of maintenance.
 - (A) and changing its
 - (B) by changing its
 - (C) is changing their
 - (D) but changing their
 - (E) is changing its
- 15. Today's architects must consider both how much a material costs and <u>its stability</u>.
 - (A) its stability
 - (B) is it going to hold up
 - (C) if it has stability
 - (D) how well it holds up
 - (E) the material's ability to hold up

Test 8 Improving Sentences



- 1. Janice Miller, one of America's best-known <u>philosophers, she has studied</u> both in America and abroad.
 - (A) philosophers, she has studied
 - (B) philosophers, has studied
 - (C) philosophers, and studying
 - (D) philosophers since studying
 - (E) philosophers when she studied
- 2. These authors are noted for their writing because they are conscientious, <u>pay attention</u> to detail, and bad grammar is not used.
 - (A) pay attention to detail, and bad grammar is not used
 - (B) detail is attended to, and bad grammar is not used
 - (C) attend to detail, and use no bad grammar
 - (D) attending to detail and using no bad grammar
 - (E) detail is attended to, and no bad grammar is used

- 3. Public education, in an effort to give all students quality training , <u>and revising its</u> position on graduation requirements.
 - (A) and revising its
 - (B) by revising its
 - (C) is revising their
 - (D) but revising their
 - (E) is revising its
- 4. After Terry recovered from his operation, <u>he</u> competed with his sons in wrestling.
 - (A) he competed with his sons in wrestling
 - (B) him and his sons were competing in wrestling
 - (C) he and his sons have competed in wrestling
 - (D) he was in competition in wrestling with his sons
 - (E) competition with his sons in wrestling took place

- 5. This year's beauty contestants <u>being more</u> <u>beautiful than last year's</u>.
 - (A) being more beautiful than last year's
 - (B) they were beautiful, more so than last year
 - (C) which were more beautiful than the ones last year
 - (D) were more beautiful than last year's
 - (E) by far more impressive than the ones last year
- 6. In this age, actors are often more than <u>entertain-</u> <u>ers they are</u> the spokesmen for contemporary issues.
 - (A) entertainers they are
 - (B) entertainers and are
 - (C) entertainers; they are
 - (D) entertainers, although they are
 - (E) entertainers, but are
- 7. <u>Swarming over the grass and climbing up the</u> plants, I saw some strange-looking insects.
 - (A) Swarming over the grass and climbing up the plants, I saw some strange-looking insects.
 - (B) I saw some strange-looking insects swarming over the grass and climbing up the plants.
 - (C) Strange-looking insects were seen by me swarming over the grass and climbing up the plants.
 - (D) I saw some strange-looking insects who were swarming over the grass and climbing up the plants.
 - (E) Swarming over the grass and climbing up the plants were some strange-looking insects and I saw them.

- 8. We had finally been accepted as freshmen at a reputable college, which encouraged us a great deal.
 - (A) We had finally been accepted as freshmen at a reputable college, which encouraged us a great deal.
 - (B) Being accepted as freshmen at a reputable college, which encouraged us a great deal.
 - (C) The fact that a reputable college accepted us as freshmen caused us to be encouraged a great deal.
 - (D) Our acceptance as freshmen at a reputable college encouraged us a great deal.
 - (E) We freshmen were a great deal encouraged by the fact that we were accepted by a reputable college.
- 9. I tried to reach the other side of the <u>river</u>, and the current was too swift for me, and I could not reach the shore.
 - (A) river, and
 - (B) river, however,
 - (C) river, while
 - (D) river, but
 - (E) river but
- 10. Neither he nor the other politicians were certain about the time of the <u>meeting</u>, they all had planned to go early to avoid the possibility of being late.
 - (A) meeting, they
 - (B) meeting, being that they
 - (C) meeting they
 - (D) meeting, and they
 - (E) meeting; they

- 11. <u>In the introduction, it says that</u> this is a true story.
 - (A) In the introduction, it says that
 - (B) In the introduction, they say
 - (C) They say in the introduction that
 - (D) It says in the introduction that
 - (E) The introduction says
- 12. Darlene constantly complains to her brother about her job, <u>how much she is paid, and the responsiblilities she has</u>.
 - (A) how much she is paid, and the responsibilities she has
 - (B) how much she is paid, and her responsibilities
 - (C) her salary, and the responsiblilties she has
 - (D) her salary, and her responsibilities
 - (E) the payment she receives, and her responsibilities
- 13. <u>Douglas Richards was known as an outstand-</u> <u>ing courtroom lawyer, and he</u> was one of the members of the state Senate.
 - (A) Douglas Richards was known as an outstanding courtroom lawyer, and he
 - (B) Douglas Richards, known as an outstanding courtroom lawyer,
 - (C) Douglas Richards was known as an outstanding courtroom lawyer; and he
 - (D) Douglas Richards was known as an outstanding courtroom lawyer, being that he
 - (E) Douglas Richards was known as an outstanding courtroom lawyer, but he

- The city council could not raise enough <u>money</u>, <u>and</u> the construction of the new park had to be delayed.
 - (A) money, and
 - (B) money and
 - (C) money; therefore,
 - (D) money: but
 - (E) money, although
- 15. <u>Having waited in line for two hours, the win-</u> dow closed just before we got there.
 - (A) Having waited in line for two hours, the window closed just before we got there.
 - (B) Having waited in line for two hours, just before we got there, the window closed.
 - (C) The window closed, having waited in line for two hours, just before we got there.
 - (D) Just before we got there, the window closed having waited in line for two hours.
 - (E) We waited in line for two hours, but the window closed just before we got there.

Test 9 Improving Sentences



- 1. The small child, in an effort to please his father, <u>and keeping its</u> room orderly and clean.
 - (A) and keeping its
 - (B) by keeping its
 - (C) is keeping his
 - (D) but keeping his
 - (E) is keeping its
- 2. Benjamin Lueke, one of America's bestknown <u>scientists</u>, he has experimented in both France and England.
 - (A) scientists, he has experimented
 - (B) scientists, has experimented
 - (C) scientists, and experimenting
 - (D) scientists since experimenting
 - (E) scientists when he experimented

- 3. Long before the taxi arrived, <u>he and his sons</u> <u>had begun to walk</u>.
 - (A) he and his sons had begun to walk
 - (B) him and his sons were beginning to walk
 - (C) he and his sons have begun to walk
 - (D) he was beginning to walk with his sons
 - (E) walking with his sons took place
- 4. January's student of the month <u>being more</u> <u>impressive than February's</u>.
 - (A) being more impressive than February's
 - (B) it was impressive, more so than February
 - (C) which was more impressive than the one in February
 - (D) was more impressive than February's student
 - (E) by far more impressive than February

- 5. Before the sixteenth century, chairs were more than <u>common household items they were</u> symbols of authority.
 - (A) common household items they were
 - (B) common household items and were
 - (C) common household items; they were
 - (D) common household items, although they were
 - (E) common household items, but were
- The newspaper editor is beginning to take notice of that new girl because she is responsible, <u>studies for her tests</u>, and a large vocabulary is used.
 - (A) studies for her tests, and a large vocabulary is used
 - (B) her tests are studied for, and a large vocabulary is used
 - (C) studies for her tests, and uses a large vocabulary
 - (D) studying for her tests and using a large vocabulary
 - (E) her tests are studied for, and a large vocabulary is used
- 7. Today's scientists must consider both how much an experiment costs and <u>its feasibility</u>.
 - (A) its feasibility
 - (B) is it going to be feasible
 - (C) if it has feasibility
 - (D) how feasible it is
 - (E) the experiment's feasibility

- 8. <u>The dancer entered the circle, and she wore</u> <u>special decorative beads</u>.
 - (A) The dancer entered the circle, and she wore special decorative beads.
 - (B) The dancer entered the circle wearing special decorative beads.
 - (C) Wearing special decorative beads, the circle was entered by the dancer.
 - (D) The dancer, wearing special decorative beads, entered the circle.
 - (E) Special decorative beads were worn by the dancer entering the circle.
- 9. I knocked over the plant waltzing on the porch.
 - (A) I knocked over the plant waltzing on the porch.
 - (B) The plant was knocked over by me waltzing on the porch.
 - (C) The plant, while I was waltzing on the porch, was knocked over.
 - (D) I knocked over the plant on the porch while waltzing.
 - (E) While waltzing on the porch, I knocked over the plant.
- 10. The deciding factor in the committee's choice was the research of Jan, who had presented it.
 - (A) the research of Jan, who had presented it
 - (B) Jan, in that she had presented her research
 - (C) Jan's research
 - (D) when Jan presented her research
 - (E) that Jan had presented her research

- 11. In the field of art, one can identify many different styles, <u>each with its own</u> <u>characteristics</u>.
 - (A) each with its own characteristics
 - (B) each having their own characteristics
 - (C) when they each have their own characteristics
 - (D) which has its own characteristics
 - (E) they each have characteristics of their own
- 12. A truck crashed through the fence and onto the practice <u>field, and</u> the coach canceled further outdoor practice.
 - (A) field, and
 - (B) field so
 - (C) field, but
 - (D) field although,
 - (E) field; therefore,
- 13. After Kyle had finished his studies, <u>he played</u> tennis with his friend.
 - (A) he played tennis with his friend
 - (B) him and his friend were playing tennis
 - (C) he and his friend have played tennis
 - (D) he was engaging in playing tennis with his friend
 - (E) playing tennis with his friend took place

- 14. That candidate was not acceptable because she was <u>ruthless</u>, <u>irresponsible</u>, and <u>cares</u> <u>nothing about anyone except herself</u>.
 - (A) ruthless, irresponsible, and cares nothing about anyone except herself
 - (B) being ruthless, irresponsible, and caring nothing about anyone except herself
 - (C) ruthless, irresponsible, and selfcentered
 - (D) ruthless, irresponsible, and who cares about nothing or anyone except herself
 - being ruthless, irresponsible, and cares nothing about anyone except herself
- 15. We had studied for two hours every day, which encouraged us to believe that we would score high on the upcoming exam.
 - (A) We had studied for two hours every day, which encouraged us to believe
 - (B) We studied for two hours every day and this encouraged us to believe
 - (C) Studying two hours every day encouraged us to believe
 - (D) Encouraging us to believe, we studied two hours every day so
 - (E) Studying two hours every day had been accomplished by us as encouragement to believe

Test 10 Improving Sentences



- 1. The voters favor this candidate because he is honest, <u>fights against crime</u>, and a balanced <u>budget is advocated</u>.
 - (A) fights against crime, and a balanced budget is advocated
 - (B) crime is fought against, and a balanced budget is advocated
 - (C) fights against crime, and advocates a balanced budget
 - (D) fighting against crime and advocating a balanced budget
 - (E) crime is fought against, and a balanced budget is advocated
- 2. <u>The English classes were all full, and this fact</u> <u>made me</u> change my entire schedule.
 - (A) The English classes were all full, and this fact made me
 - (B) Because the English classes were all full, it caused me to
 - (C) The English classes being full which made me
 - (D) The fact that the English classes were all full made me
 - (E) That the English classes were all full making me

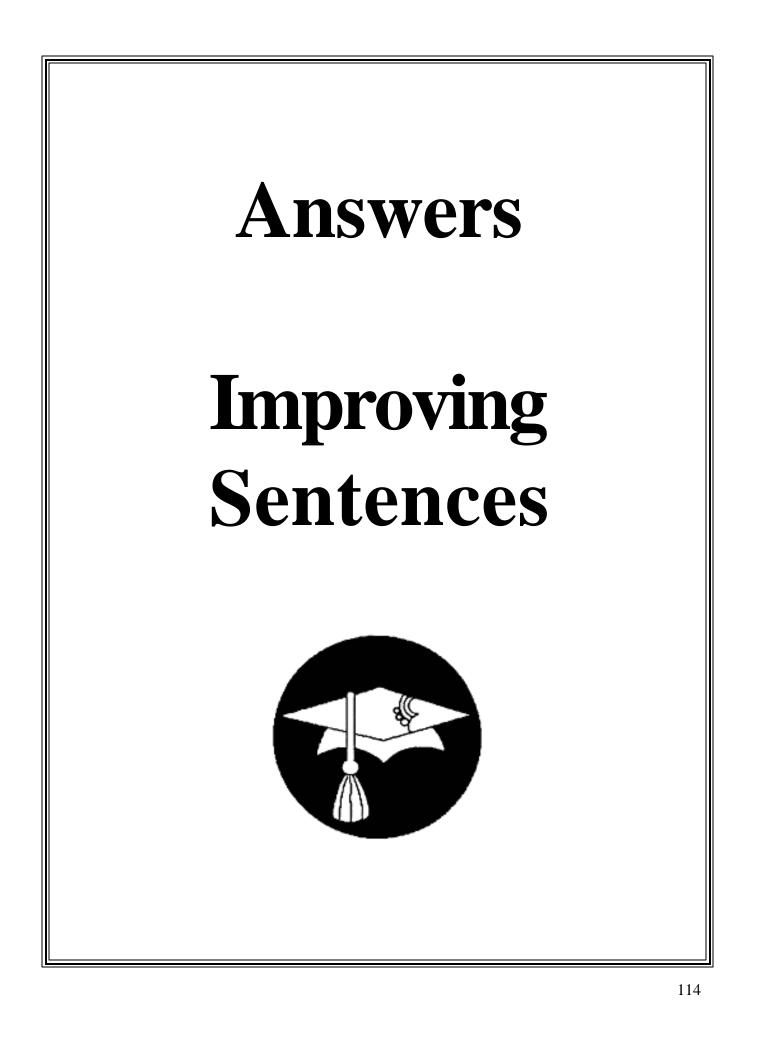
- 3. Today's doctors must consider both how a disease is caused and its cure.
 - (A) its cure
 - (B) is it going to be easily cured
 - (C) if it has a cure
 - (D) how it is cured
 - (E) the disease's ability to be cured
- 4. In the world of politics, a candidate is more than <u>a popular personage he is</u> a representative of the people.
 - (A) a popular personage he is
 - (B) a popular personage and is
 - (C) a popular personage; he is
 - (D) a popular personage, although he is
 - (E) a popular personage, but is
- 5. This year's advanced placement students scoring higher than last year's.
 - (A) scoring higher than last year's
 - (B) it was higher, more so than last year
 - (C) which was higher than the one last year
 - (D) scored higher than last year's students
 - (E) by far higher than the last

- 6. Casey Stone, one of America's best-known <u>anthropologists, he has written</u> both fiction and non-fiction.
 - (A) anthropologists, he has written
 - (B) anthropologists, has written
 - (C) anthropologists, and writing
 - (D) anthropologists since writing
 - (E) anthropologists when he wrote
- 7. Having taken my seat, the movie finally began.
 - (A) Having taken my seat, the movie finally began.
 - (B) Having taken my seat, I was able to see the movie finally began.
 - (C) The movie finally began having taken my seat.
 - (D) After I took my seat, the movie finally began.
 - (E) It was after I took my seat that the movie finally began.
- 8. <u>The roof is leaking; it is ruining</u> the plaster and causing the paint to peel.
 - (A) The roof is leaking; it is ruining
 - (B) The roof is leaking, but it is ruining
 - (C) Because it is leaking, the roof is ruining
 - (D) The leaking roof is ruining
 - (E) The roof, leaking, is ruining
- 9. Jamie's new car being much faster than <u>Harry's</u>.
 - (A) being much faster than Harry's
 - (B) it is faster, more so than Harry
 - (C) which is faster than Harry's
 - (D) is faster than Harry's.
 - (E) by far much faster than Harry's

- 10. Before John discovered the new particle, <u>he</u> <u>had collaborated with his colleagues in experi-</u> <u>menting.</u>
 - (A) he had collaborated with his colleagues in experimenting
 - (B) him and his colleagues were collaborating in experimenting
 - (C) he and his colleagues have collaborated in experimenting
 - (D) he was in collaboration in experimenting with his colleagues
 - (E) collaboration with his colleagues in experimenting took place
- 11. <u>She doesn't understand the importance of</u> <u>subtle spices, and she</u> will never be a good cook.
 - (A) She doesn't understand the importance of subtle spices, and she
 - (B) Not understanding the importance of subtle spices, she
 - (C) She, not understanding the importance of good spices,
 - (D) Because of not understanding the importance of subtle spices and she
 - (E) The importance of subtle spices not being understood, she
- 12. The secondary proposal was acceptable to the club <u>officers, and</u> it was voted down by the members of the group.
 - (A) officers, and
 - (B) officers: but,
 - (C) officers although,
 - (D) officers and
 - (E) officers, yet

- 13. The public is beginning to take notice of that politician because he is honest, <u>has concern</u> for all people, and the law is upheld.
 - (A) has concern for all people, and the law is upheld
 - (B) all people are concerned for, and the law is upjeld
 - (C) has concern for all people, and upholds the law
 - (D) being concerned for all people and upholding the law
 - (E) all people are concerned for, and the law is upheld
- 14. <u>He hits longer drives than any golf player in his club.</u>
 - (A) He hits longer drives than any golf player in his club.
 - (B) He hits the longer drives of all the golf players in the club.
 - (C) He hits longer drives than any other golf player in his club.
 - (D) He hits the longer drives of all the other golf players in the club.
 - (E) He hits the longest drives of all the golf players in the club of which he is a member.

- 15. When Janet was studying ballet, <u>she competed</u> with her friends in dancing.
 - (A) she competed with her friends in dancing
 - (B) she and her friends were competing in dancing
 - (C) she and her friends have competed in dancing
 - (D) she was in competition in dancing with her friends
 - (E) competition with her friends in dancing took place



		nswer ving Sei						
Test 1 1. e 9. e	2. e 10. b	3. d 11. c	4. c 12. b	5. d 13. d	б. с 14. b	7. b 15. b	8. d	
Test 2 1. d 9. a	2. e 10. c	3. d 11. d	4. e 12. c	5. b 13. b	6. c 14. d	7. d 15. e	8. d	
Test 3 1. d 9. c	2. a 10. e	3. c 11. b	4. a 12. c	5. d 13. d	6. e 14. d	7. e	8. e	
Test 4 1. c 9. d	2. c 10. d	3. e 11. d	4. d 12. c	5. c 13. e	6. b 14. e	7. b 15. d	8. b	
Test 4 1. c 9. d Test 5 1. d 9. b	2. b 10. e	3. b 11. e	4. a 12. d	5. e 13. c	6. e	7. d	8. c	

Answers Improving Sentences

Test 6 1. c 9. c	2. c 10. c	3. b 11. b	4. e 12. d	5. e 13. d	6. d 14. e	7. c 15. d	8. e
Test 7 1. d 9. d	2. e 10. e	3. b 11. e	4. e 12. e			7. d 15. d	8. e
Test 8 1. b 9. d	2. c 10. e	3. e 11. e	4. a 12. d	5. d 13. b	6. c 14. c	7. b 15. e	8. d
Test 9 1. c 9. e	2. b 10. c	3. a 11. a	4. d 12. e	5. c 13. a	6. c 14. c	7. d 15. c	8. d
Test 10 1. c 9. d	2. d 10. a	3. d 11. b	4. c 12. e	5. d 13. c	6. b 14. c	7. d 15. a	8. d